DOCUMENT RESUME

ED 310 480 CS 506 838

AUTHOR Bozik, Mary
TITLE Listening: Theory and Instruction. A Selected, Annotated Bibliography.
INSTITUTION Speech Communication Association, Annandale, Va.
PUB DATE May 89
NOTE 9p.
AVAILABLE FROM Speech Communication Association, 5105 Backlick Road, Building E, Annandale, VA 22003 (free).
PUB TYPE Reference Materials - Bibliographies (131)

EDRS PRICE MF01 Plus Postage. PC Not Available from EDRS.
DESCRIPTORS Annotated Bibliographies; Instructional Materials; *Listening; Listening Comprehension Tests; Listening Skills; Teaching Methods; Theory Practice Relationship
IDENTIFIERS *Listening Research; *Listening Theory

ABSTRACT

This 81-item annotated bibliography offers a survey of materials available on listening in educational, business, and relationship contexts. The bibliography includes books, journal articles, textbooks and instructional materials, and assessment instruments dating from 1971 to 1989. Not included in the bibliography are texts in speech communication, speech education, language arts instruction, foreign language instruction, learning disabilities, reading, mass media, and music appreciation. (RS)

**********
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
**********

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)
☐ This document has been reproduced as received from the person or organization originating it.
• Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.
"PERMISSION TO REPRODUCE THIS MATERIAL IN MICROFICHE ONLY HAS BEEN GRANTED BY
W. Work
TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."

ED310480

# Listening: Theory and Instruction

A Selected, Annotated Bibliography Prepared by
Mary Bozik, University of Northern Iowa
May 1989

Distributed by the Speech Communication Association, 5105 Backlick Rd., Bldg. E., Annandale, VA 22003. This bibliography may be reproduced for free distribution without SCA permission.

Research on listening and concern with the teaching of listening have both received recent, well deserved attention. This bibliography offers a survey of materials available on listening in educational, business, and relationship contexts. (Texts in speech communication, speech education, language arts instruction, foreign language instruction, learning disabilities, reading, mass media, and music appreciation include information about listening but are not included in this bibliography.)

## Books

Atwater, Eastwood. I Hear You. Englewood Cliffs, NJ: Prentice-Hall, 1981. A practical approach to reflective listening skills for managers.

Banville, Thomas. How to Listen - How to be Heard. Chicago: Nelson-Hall, 1978. Explores the nature of listening as an active art and how to cultivate your own skills.

Barbara, Dominick. The Act of Listening. Springfield, IL: Charles C. Thomas, 1974. Focuses on listening as an act. Deals with listening as part of interpersonal communication and relationship building.

Barker, Larry. Listening Behavior. New Orleans, LA: Spectra Incorporated, 1971. An off print of an earlier work which provides a "classic" listening model, research summaries and listening exercises.

Bone, Diane. The Business of Listening. Los Altos, CA: Crisp Publications, 1988. Highlights the importance of listening and offers a practical approach to the development of listening skills in a business setting.

Brownell, Judi (ed.). Multiple Perspectives: Proceedings of the Cornell Conference on Listening. Ithaca, New York: Cornell University, 1988. Covers a variety of topics including intercultural perspectives.

Davis, A. Jann. Listening and Responding. St. Louis, MO: The C. V. Mosby Company, 1984. Focuses on interpersonal communication in family and health care giving situations. Discusses relevant communication and health health communication topics.

Faber, Carl. On Listening. Pacific Palisades, CA: Perseus Press, 1978. A spiritual/psychological view of the importance of listening.

Friedman, Paul. Listening Processes: Attention, Understanding, Evaluation. Washington, D.C.: National Education Association, 1986. (ED

CS506838

176 283) Describes listening for content, for emotions, and for aesthetic response. A condensation of listening research with an emphasis on teacher behavior in the classroom.

Geet[illegible], Baxter and Corinne Geeting. How to Listen Assertively. San Francisco: International General Semantics, 1982. A personal look at how effective listening can contribute to self-actualization.

Glatthorn, Allan and Herbert Adams. Listening Your Way to Management Success. Glenview, IL: Scott, Foresman, 1983. Designed to develop listening for leadership. Helps the reader to comprehend better, listen critically and respond empathically.

Hirsch, Robert. Listening: Processing Information Aurally. Dubuque: Gorsuch Scarisbrick, 1983. Summarizes the findings of physicists, psycholinguists, and psychologists on topics such as cognition, perceptual selectivity, the neurological components of listening, memory, and the role of experience.

Lundsteen, Sara. Listening: Its Impact at All Levels on Reading and the Other Language Arts. Rev. Ed., Urbana, IL: ERIC Clearinghouse on Reading and Communication Skills, 1979. (ERIC ED 169 537) Contains materials and examples focused on the elementary classroom: objectives, assessment instruments, lists of commercial materials, and extensive bibliography.

Montgomery, Robert. Listening Made Easy. New York: American Management Association, 1981. Practical approach to the development of listening skills.

Murphy, Kevin. Effective Listening. New York: Bantom Books, 1987. Focuses on the development of effective management skills through listening.

Reed, Warren. Positive Listening. New York: Franklin Watts, 1985. Designed to help managers improve their performance and the performance of the people who work for them.

Steil, Lyman, L.L. Barker, and K.W. Watson. Effective Listening: Key to Your Success. Reading, MA: Addison-Wesley, 1983. A guide for listening improvement for professionals in business as well as a text for listening courses.

## Articles

Arnett, Ronald and Gordon Nakagawa. "The Assumptive Roots of Empathic Listening: A Critique," Communication Education, 32 (October 1983), 368-378. Offers a critique of some basic empathic assumptions and suggests a direction for further inquiry.

Backlund, Phillip, et al. "A National Survey of State Practices in Speaking and Listening Skill Assessment. Communication Education, 31 (April 1982), 125-129. A report on the 1979 SCA Task Force on Assessment and Testing survey.

Backlund, Phillip, J. Gurry, K. Brown, and F. Jandt. "Evaluating Speaking and Listening Skills Assessment Instruments: Which One is Best for You?" Language Arts, 57 (September 1980), 621-627. Focuses on need for assessment of skills that account for differences between those unique to oral language and those unique to written language.

Backlund, Phillip, J. Gurry, K. Brown, and F. Jandt. "Recommendations for Assessing Speaking and Listening Skills," Communication Education, 31 (January 1982), 9-18. Authors continue to clarify and develop criteria introduced in the 1980 article.

Beatty, Michael. and Steven Payne. "Effects of Social Facilitation on Listening Comprehension," Communication Quarterly, 32 (Winter 1984), 37-40. Reports a study which indicates subjects listening to instructional material while alone comprehend more than those listening as an audience member.

Beatty, Michael and Steven Payne. "Listening Comprehension as a Function of Cognitive Complexity: A Research Note," Communication Monographs, 51 (March 1984), 85-89. Reports two studies which tested the assumption that comprehension is dependent upon an individual's level of cognitive complexity.

Boileau, Don. "Listening: Teaching and Research," Communication Education, 32 (1983), 442-447. Contains recent research reports and instructional guides in the ERIC collection.

Bostrom, Robert and Enid Waldhart. "Memory Models and the Measurement of Listening," Communication Education, 37 (January 1988), 1-13. Reports on the construction and use of various listening tasks which utilizes short term and long term memory.

Brownell, Judi. "A Model for Listening Instruction: Management Applications," Bulletin of the Association for Business Communication, 48 (September 1985), 39-44. An overview of approaches to listening including a six-stage behavior model with which to organize listening instruction.

Buttery, Thomas. "Listening: A Skill Analysis," Education, 101 (1980), 181-187. The complex dynamics of listening and summaries of research findings are presented for school personnel.

Choate, Joyce and Thomas Rakes. "The Structured Listening Activity; A Model for Improving Listening Comprehension," Reading Teacher, 41 (November 1987), 194-200. Offers an ordered process approach to listening comprehension instruction for elementary teachers.

Hunt, Gary and L.P. Cusella. "A Field Study of Listening Needs in Organizations," Communication Education, 32 (1983), 393-401. Presents the results of a survey of training directors of large corporations on listening behaviors and needs for listening instruction.

Hyslop, Nancy and Bruce Tone. "Listening: Are We Teaching It And If So How?" ERIC DIGEST, 3 (1988). Answers two questions: How can listening be defined? What teaching methods should work?

Ingram, Glen. "In Praise of Ears," ETC, 45 (Summer 1988), 115-117. A commentary on the joy of appreciative listening to the sounds of nature.

Jolly, Thomas. "ERIC/RCS Report: Listen My Childen and You Shall Read," Language Arts, (February 1980), 214-217. Reviews several studies from the ERIC system that deal with the relationship between listening and reading skills and suggests resources for teaching listening skills.

The Journal of the International Listening Association and the ILA Listening Post. Both contain articles on all facets of listening. Contact: Kittie Watson, Tulane University, New Orleans, LA 70118.

McComb, Karen and Fredric Jablin. "Verbal Correlates of Interviewer Empathic Listening and Employment Interview Outcomes," Communication Monographs, 51 (December 1984), 353-371. Describes empirical research on empathic communication behaviors of interviewers.

Merrill, L. and D. Borisoff. "Listening Skills for Lawyers," The Champion. Official Journal for Criminal Defense Lawyers. Washington, D.C. (April 1988). A specialized look at listening behavior.

Rhodes, Steven. "What the Communication Journals Tell Us About Teaching Listening," Central States Speech Journal, 36 (Spring/Summer 1985), 24-32. A summary organized around answers to the question, "Can listening be taught?"

Rubin, Rebecca. "Assessing Speaking and Listening Competence at the College Level; The Communication Competency Assessment Instrument," Communication Education, 31 (January 1982), 19-32. Describes the instrument developed at University of Wisconsin-Parkside to assess listening and speaking competency of college students. Describes innovative approaches along with the process of developing the materials.

Rubin, Rebecca and Charles Roberts. "A Comparative Examination and Analysis of Three Listening Tests," Communication Education, 36 (April 1987), 142-153. Reviews the Watson-Baker and Kentucky tests and the Communication Competency Assessment Instrument.

Rubin, Donald, et al. "A Review and Critique of Procedures for Assessing Speaking and Listening Skills Among Preschool Through Grade Twelve Students," Communication Education, 31 (October 1982), 285-303. Reviews 45 assessment instruments with respect to content domains, response and scoring procedures, administrative feasibility, target populations, and potential sources of test bias.

Samuels, Jay. "Factors Influencing Listening: Inside and Outside the Head," Theory into Practice, 23 (Summer 1984), 183-189. Lists and discusses two sets of influences on listening including intelligence, language, knowledge, motivation, topic and context.

Smeltzer, Larry and Kittie Watson. "A Test of Instructional Strategies," Journal of Business Communication, 22 (Fall 1985), 33-42. Reports a study of four different instructional approaches for improving listening.

Smeltzer, Larry and Kittie Watson. "Listening: An Empirical Comparison of Discussion Length and Level of Incentive," Central States Speech Journal, 35 (Fall 1984), 166-170. Suggests ways in which instructors might encourage listening improvement during classroom discussions.

Steil, Lyman. "Listen and Learn: Improving Listening Across the Curriculum," Curriculum Review, 23 (February 1984), 13-16. A look at the past and present status of listening instruction.

Stewart, John. "Interpretive Listening: An Alternative to Empathy," Communication Education, 32 (October 1983), 379-392. Offers an approach to listening grounded in hermeneutic phenomenolgies.

Strother, Deborah. "On Listening," Phi Delta Kappan, 68 (April 1987), 625-628. Overview of current status of listening.

Taylor, Larry, et al. "Better Interviews: The Effects of Supervisor Training on Listening and Collaborative Skills," The Journal of Education Research, 82 (November/December 1988), 89-95. Details a study which indicates that interpersonal skill training in listening improves the behavior of supervisors.

Watson, Kittie. "Listening: Who's Teaching What?" Curriculum Review, 23 (February 1984), 20-21. Suggests criteria for future listening tests.

Wolvin, Andrew. "Teaching Teachers to Listen," Curriculum Review, 23 (February 1984), 17-19. Argues for the importance of teachers' roles as listeners.

Wood, Michael. "Listening to Monotony: All-News Radio," Central States Speech Journal, 38 (Spring 1987), 28-34. Explores the impact of radio monotony on listeners.

## Textbooks and Instructional Materials

Bacheller, Franklin. Listening and Recall. Englewood Cliffs, NJ: Prentice-Hall, 1986. Designed to develop students' abilities to comprehend academic lectures, to take notes, and to recall, restate, and discuss lecture material. Contains 40 lessons based on mini lectures.

Barker, Larry. Listening Skills: Objectives and Criterion Referenced Exercises for Grades K-12. New Orleans, LA: Spectra Incorporated. An aid for teachers concerned with developing and refining listening skills.

Barker, Larry and Kittie Watson. Listening: A Programmed Approach. New Orleans, LA: Spectra Incorporated. A learn-at-your-own-pace program designed for high school, community college and adult education programs.

Basic Listening Skills. Springfield, IL: State Board of Education, 1982. (ED 220 894) Includes a sequence for listening skills with suggested teaching activities K-12. Available free from Illinois Board of Education, 100 N. 1st St. Springfield, IL 62777.

Bozik, Mary. Do You Hear What I Hear? Developing Student Listening Skills. Des Moines, IA: Iowa Department of Education, 1988. Provides an overview of the listening process and suggests teaching strategies for language arts and across-the-curriculum approaches. Available free of charge from Lory Johnson, Grimes State Office Bldg. Des Moines, IA 50319-0146.

Bozik, Mary and Phyllis Carlin. Listen! A Literature-Based Listening Program. Littleton, MA: Sundance Publishing, 1989. Available in 4 grade-level packages (K-1, 1-2, 2-3, 3-4) each containing 3 tapes, 3 books, and a teacher's guide which offers teaching strategies in the 5 types of listening.

Brown, Kenneth, et al. Teaching Speaking and Listening Skills in the Elementary and Secondary School, Resources for Schools #19. Boston, MA: Massachusetts State Department of Education, 1981. (ED 234 440) Provides objectives, explanation of theory, descriptions of promising practices, and an annotated list of books and materials for use in developing instructional programs.

Coakley, Carolyn Gwynn and Andrew Wolvin, eds. Experiential Listening: Tools for Teachers and Trainers. New Orleans, LA: Spectra Incorporated, 1989. Original activities contributed by over 40 listening teachers and trainers.

Cooper, Pamela, ed. Activities for Teaching Speaking and Listening. Grades 7-12. SCA and ERIC Clearinghouse on Reading and Communication Skills, 1985. (ED 258 310) Available from SCA. Develops activities for students in grades 7 through 9 and 10 through 12 for each of the 19 SCA secondary level competencies. Each exercise includes sections on objectives, procedures, questions/follow-up, and evaluation/assessment.

Devine, Thomas. Listening Skills Schoolwide. Urbana, IL: National Council of Teachers of English, 1982. (ED 219 789) Reviews current theory and research on the importance of listening instruction and concentrates on successful classroom ideas and exercises for grades 5-12.

Galvin, Kathleen. Listening By Doing. Lincolnwood, IL: National Textbook Company, 1985. High school and junior high students are given realistic examples and practice activities to help improve listening skills.

Jasper, James and Edith Morgan. Developing Listening Skills. Carthage, IL: Good Apple, 1981. Develops three major skill groups for grades K-6: basic listening skills, understanding and interpretive skills, and critical and evaluative skills.

Maxwell, Margaret. Listening Games for Elementary Grades. Washington, D.C.: Acropolis Books, 1981. Divided into primary and intermediate levels and includes a variety of game types: interrogative, rhyme, number, etc.

McCart, William. Learning to Listen. Cambridge, MA: Educators Publishing Service, Inc., 1989. A secondary-level program to improve classroom listening skills in a variety of situations. A workbook approach

which includes following directions, using context clues, listening for main ideas and details, making inferences and taking notes.

Roach, Carol and Nancy Wyatt. Successful Listening. New York: Harper & Row, 1988. Designed as a college listening text. Discusses the physical and mental processes involved in good listening and focuses on strategies for achieving behavioral goals.

Sayre, Joan. How to Listen. Danville, IL: Interstate Printers, 1987. A handbook for use in business seminars and listening and speech pathology classes.

SCA Guidelines for Competencies in Speaking and Listening for High School Graduates. Brochure available from the Speech Communication Association. 5105 Backlick Road No.E, Annandale, VA 22003. Single copy free with self-addressed stamped envelope. Request No. 414. A separate brochure is available for elementary.

Ur, Penny. Teaching Listening Comprehension. Cambridge, Great Britian: Cambridge U. Press, 1984. Written for the foreign language classroom, but offers a look at comprehensive listening and exercises for practice.

Wolff, Florence, N.C. Marsnik, W.S. Tracey, and R.G. Nichols. Perceptive Listening. New York, NY: Holt, Rinehart & Winston, 1983. A comprehensive overview of listening theory and research with suggestions for application to listening behavior. Primarily useful as a beginning textbook in college level courses in listening.

Wolvin, Andrew and Carolyn Coakley. Listening. Dubuque, IA: Wm. C. Brown, 1988. This college level textbook reviews theory and research and includes suggested activities at beginning and advanced levels of skill development.

Wolvin, Andrew and Carolyn Coakley. Listening Instruction. SCA and ERIC Clearinghouse on Reading and Communication Skills, 1979. (ERIC ED 170 827. Also available from SCA.) Presents an introduction to listening theory with 38 illustrative activities for teaching listening skills.

## Assessment Instruments

Bostrum, Bob. The Kentucky Comprehensive Listening Test. P.O. Box 555 Lexington, Kentucky 40586.

Brown, J. I. and G. R. Carlsen. The Brown-Carlsen Listening Comprehension Test. Yonkers-On-Hudson, New York, World Book Company, 1955.

Division of Curriculum and School Improvement. English Language Arts: Assessing Student Progress, Report 3: Listening Skills. Salem, OR: Department of Education, 1988. Contains a discussion of assessment issues and a variety of measures. Available free of charge from the Documents Clerk, Oregan Department of Education, 700 Pringle Parkway, SE, Salem, OR 97310-0290.

Jones-Mohr Listening Test. La Jolla, CA: University Associates, 1976.

Lundsteen, Sara. "How to Assess Your Listening Needs," Curriculum Review, 23 (February 1984), 22-23. A needs assessment for school personnel.

Maidment, Robert. "How Do You Rate Me as a Listener?" NASSP Bulletin, 71 (May 1987), 87-91. A listening inventory to check on others' perceptions of your listening.

Rubin, Rebecca. Communication Competency Assessment Instrument. Annandale, VA: Speech Communication Association, 1982. Available from SCA.

Sequential Test of Education Progress. Cooperative Test Division, Educational Testing Services, Princeton, NJ: 1957, 1-15.

Watson, Kittie and Larry Barker. Watson-Barker Listening Test. New Orleans, LA: Spectra Incorporated, 1982 (audio) 1987 (video).

Watson, Kittie, Larry Barker and Charles Roberts. High School Version Watson-Barker Listening Test. New Orleans, LA: Spectra Incorporated, 1985.

Weiss, Harvey. The Attitudinal Listening Profile System. Minneapolis, MN: Performax Systems International, Inc.

For ordering information on ERIC documents (ED numbers), check Resources in Education in your library or contact the ERIC Clearinghouse on Reading and Communication Skills, Indiana University, Smith Research Center, Suite 150, 2805 East Tenth Street, Bloomington, IN 47405. For information on SCA publications, write or phone Speech Communication Association, 5105 Backlick Rd., Bldg. E, Annandale, VA 22003 (703-750-0533).